

Grade (8)

Day-Date	Subject	Duration	Material Covered
Sunday 13 th Dec 2020	Maths/FE	1 hour 30 min	<p>Chapter 2: Student's book. page 9-16. workbook: page 4-7.</p> <p>Chapter 3: Student's book. page 17-25. workbook: page 8-13.</p> <p>Chapter 4: Student's book. page 33-34. workbook: page 16-17.</p> <p>Chapter 5: Student's book. page 37-44. workbook: page 18-23.</p> <p>Chapter 6: Student's book. page 45-50. workbook: page 24-28.</p> <p>Chapter 11: Student's book. page 96-101. workbook: page 59-62.</p> <p>Chapter 12: Student's book. page 102-106. workbook: page 63-65.</p>

<p>Monday 14th Dec 2020</p>	<p>English/GP</p>	<p>2 hours</p>	<p>Reading comprehension: Unseen text + Students' book, texts (2A A load of junk, 2B The modern diet, 2C How to raise a teenager) pages 15-17, pages 20-21. Reading skills: summarising; rhetorical devices; figurative language; binomial pairs, antithetical pairs. Writing skills: complex sentences (sentence structure p.19); writing an argument essay.</p>
<p>Tuesday 15th Dec 2020</p>	<p>Arabic/AFF</p>	<p>2 Hours</p>	<p>الدروس المطلوبة في الامتحان : الوحدة الثالثة (من أجل الطّفولة) الوحدة الرابعة : (صاحب القرار) بالإضافة إلى نص خارجي قواعد اللغة العربية : الجملة الفعلية ، إسناد الفعل الصحيح الآخر إلى الضمائر ، الفعل المتعدي إلى مفعولين ، إعراب الفعل المضارع المعتل الآخر أهداف الامتحان . يقرأ الطالب النص ثم يجيب الأسئلة التي تليه . يوضّح معاني المفردات الواردة في النص ويذكر الجمع لبعضها . يذكر أصداد الكلمات الواردة في النص . يميّز بين ضمائر المتكلم وضمائر الغائب والمخاطب . يميز بين الأفعال المضارعة الصحيحة الآخر والأفعال المضارعة المعتلة الآخر . يستذكر الأفعال التي تنصب مفعولين . يميّز بين الجمل الاسمية والفعلية . يضبط حركة الأفعال عند إسنادها إلى الضمائر . يضبط آخر الأفعال المضارعة المرفوعة والمنصوبة والمجزومة</p>

			<p>AFF: Students' book: Chapter 1: 6-10 Chapter 2: 12-16 Chapter 3: 18-23 Chapter 4: 26-31 Chapter 5: 32-37 Chapter 6: 38-42 Chapter 7: 44-49</p>
<p>Wednesday 16th Dec 2020</p>	<p>Islamic Studies</p>	<p>1 hour 30 min</p>	<p>سورة الاسراء 9-12: من صفحة 41-45 الحديث الشريف الكسب الحلال : من صفحة 68-72 درس تدوين السنة النبوية من صفحة 51-54 واجب المسلمين اتجاه السنة النبوية : من صفحة 59-62 درس البيع : من صفحة 63-67</p>
<p>Wednesday 16th Dec 2020</p>	<p>Christian Studies</p>	<p>1 hour 30 min</p>	<p>Material will be sent on email</p>
<p>Thursday 17th Dec 2020</p>	<p>ICT</p>	<p>1 hour 30 min</p>	<p>1- Types and components of computer systems (text page:2,3,7-14) 2- Input and output devices (textbook: p19-26, p: 39 – 40) 3- Storage devices :Page 48-57 4- Safety and security: Page 145- 152 - describe the central processing unit (CPU) including its role - describe internal memory, i.e. ROM and RAM and the differences between them - define input and output devices and describe the difference between them</p>

End of Term1 Assessments
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			<p>- define secondary/backing storage</p> <p>1.3 operating systems text book (8-9)</p> <ul style="list-style-type: none"> •define and describe operating systems which contain a Command Line Interface (CLI) • define and describe operating systems which contain a Graphical User Interface (GUI) • describe the differences, including the benefits and drawbacks, between operating systems which contain a CLI and those which contain a GUI <p>Student will be able to: book page (10-13)</p> <p style="padding-left: 40px;">Describe the characteristics of a personal/desktop computer and its uses, both as a standalone and as a networked computer.</p> <p style="padding-left: 40px;">Describe the characteristics of a laptop computer and what it is used for, both as a standalone and as a networked computer.</p> <p style="padding-left: 40px;">describe the characteristics of a tablet computer and what it is used for, including its ability to use wireless technology or 3G/4G technology</p> <p style="padding-left: 40px;">describe the computer characteristics of a smartphone and what it is used for in computing terms</p> <p style="padding-left: 40px;">describe the advantages and disadvantages of each type of computer (as above) in comparison with the others (as above)</p> <p>identify storage devices, their associated media and their uses, e.g.</p> <p>— magnetic backing storage media:</p> <ul style="list-style-type: none"> • fixed hard disks and drives, • portable and removable hard drives, • magnetic tape drives, • memory cards
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End of Term1 Assessments
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			<p>— optical backing storage media (CD/DVD/Blu-ray): CD ROM/DVD ROM, CD R/DVD R, CD RW/DVD RW, DVD RAM, Blu-ray discs</p> <p>— solid state backing storage: solid state drives (SSDs), flash drives (pen drive/memory stick/USB stick)</p> <p>Describe the advantages and disadvantages of the above devices</p> <p>8 Safety and security:</p> <p>8.1 physical safety</p> <p>Candidates should be able to:</p> <ul style="list-style-type: none"> •• describe common physical safety issues and what causes them, e.g. electrocution from spilling drinks, fire from sockets being overloaded or equipment overheating, tripping over trailing cables •• describe some simple strategies for preventing these issues •• evaluate own use of IT equipment and develop strategies to minimise the potential safety risks <p>8.2 eSafety</p> <p>Candidates should be able to:</p> <ul style="list-style-type: none"> • explain what is meant by personal data • explain why personal data should be confidential and protected • explain how to avoid inappropriate disclosure of personal data including: own name, address, school name, a picture in school uniform • discuss why eSafety is needed • describe measures which should be taken when playing games on the internet (including not using real names)
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<p>Sunday 20th Dec 2020</p>	<p>Science</p>	<p>2 hours</p>	<p>Chemistry textbook and workbook</p> <p>Chapter 8 Material properties Chapter 9 Energy changes Chapter10 The reactivity series Chapter 11 Making salts Chapter 12 Rates of reactions</p>
<p>Monday 21st Dec 2020</p>	<p>Social Studies</p>	<p>1 hour 30 min</p>	<p>الحياة السياسية والدينية في بلاد الرافدين-مظاهر الحياة الاقتصادية و (الاجتماعية في بلاد الرافدين)(التاريخ العلاقة بين اشكال سطح الارض وتوزيع السكان-العلاقة بين اشكال (المناخ وتوزيع السكان)(جغرافيا (السلطة التنفيذية -السلطة القضائية)(التربية الوطنية ملاحظة الدراسة على اسئلة الدرس فقط</p> <p>1h</p> <ol style="list-style-type: none"> 1-To know how to conjugate the verbs "Etre,Avoir,Aller and the first group verbs that end with "er". 2. The numbers (0 to ...) 3. Unit 11" A la mode" part 1 Mes vêtements. 4. "Qu'est-ce qu'on mange" unit 10 power point board work.
	<p>French</p>		